

MODULE DESCRIPTOR

Module Title	Contract Law
Course Title(s)	LLB (Hons) Law LLB (Hons) Law (Business) LLB (Hons) Law (with Foundation Year)
College	College of Society and Professions
School	School of Law and Education
Parent Course (if applicable)	LLB (Hons) Law
Level	4
Semester	1
Module Code	<i>Law_4_CON</i>
Credit Value	20
Student Study Hours	Total hours: 200 Contact hours: 36 Student managed learning hours: 164
Pre-requisite Module(s) or/and learning	N/a
Co-requisite Module(s)	N/a
Module Leader	TBC
Short Description	Contracts are a central component of civil liability within the English legal system and are foundational to UK society, economic activity and commerce. Almost all UK citizens form contracts almost every day. Contracts govern our work, our housing, the purchase and sale of goods, the supply of services, including basic utilities such as gas, electricity and water. This module introduces the key concepts which underpin contractual liability and explores the workings of the law of contract alongside the underlying legal, social and economic policies which are relevant to it.
Aims	This module aims to: • Examine the development of legal principles relevant to the law of contract and how these developments have been informed by wider social, political and economic theories. • Situate the law of contract in a practical context, developing students' ability to analyse, research and respond to issues relevant to contract law based on factual scenarios. • Develop practical and transferable skills which can be applied to later levels of study, using the study of the law of contract to provide opportunities for students to build confidence with and enhance their legal research and written and oral communication skills.

Learning Outcomes (Recommended 4 to 6 outcomes)	By the end of this module, students will be able to: A. Knowledge and Understanding: A1. Demonstrate knowledge and understanding of legal principles and concepts of the English legal system relating to Contract Law. B. Intellectual Skills B1. Analyse legal problems using appropriate legal reasoning and methodologies. C. Practical Skills: C1. Conduct effective legal research, using primary and secondary sources, online databases, and digital tools. C2. Communicate ideas effectively in written, and other communication formats, adapting style for different audiences and purposes. D. Transferable Skills: D3. Act ethically, professionally, and with integrity, understanding professional standards and responsibilities.
Employability	The aims and outcomes of this module contribute to the development of professional skills requires for the workplace, including communication, evaluation and research skills. By utilising these skills in the assessment, students will have the opportunity to develop in confidence, preparing them for future study and graduate employment.
Teaching and Learning Pattern	Lectures Group Work Seminars Tutorials Laboratory Workshops Practical VLE Activities
Indicative Content	• Contract formation – offer, acceptance, consideration, intention to create legal relations and certainty of terms • Contents of contracts – terms. representations, exclusion clauses • Vitiating (invalidating) factors – misrepresentation, mistake, duress and undue influence • Discharge (ending) of contracts – by performance, by agreement, by breach, by frustration • Contract remedies – damages (compensation), injunction and specific performance
Assessment Method	Formative assessment: Students will be given opportunities to develop the skills necessary for the assessment and receive feedback in-class through classroom activities, including peer-to-peer feedback. Summative assessment: [Module LOs: A1, B1, C1, C2, D3] Students undertake applied research and problem-solving on a practical contractual law issue, preparing a written advice note and conducting a

	simulated 1-2-1 meeting with a client to discuss their advice. Students have the opportunity either to submit their written advice in-advance of their 1-2-1 meeting for discussion during their 1-2-1 or following their 1-2-1 to summarise the advice given. A) Practical Assessment: Written Advice Note Followed By 1-2-1 Simulated Client Meeting, inc. Q&A [LOs: A1, B1, C1, C2, D3]. OR B) Practical Assessment: Simulated Client Meeting Followed by Written Advice Note, inc. Q&A [LOs: A1, B1, C1, C2, D3]. Students are assessed holistically across the written advice (which will typically be no greater than one-side of A4) and 1-2-1 simulation, taking into account the consistency of their analysis.
Mode of Resit	Formative assessment: As above Summative assessment: As above
Indicative Sources (Reading lists)	Current editions of Core materials: E. Macdonald & R. Atkins, Koffman and Macdonald's The Law of Contract (OUP) 10th edn (2022) E. McKendrick, Contract Law: text, cases and materials (OUP) 11th edn (2024) Optional reading: R. Merkin & S. Santier, Poole's Textbook on Contract (OUP) 17th edn (2025) R. Merkin & S. Santier, Poole's Casebook on Contract (OUP) 16th edn (2023) M. Chen-Wishart, Contract Law, OUP, 7th edn (2022) T.T. Arvind, Contract Law, OUP, 3rd edn (2022)
Other Learning Resources	The module has a companion site on the VLE containing all teaching materials and further reading and resources.